> Mathematics and Statistics $\int_{M} d \omega=\int_{\partial M} \omega$

# Mathematics 747 / 5GT3 <br> Topics in Mathematical Biology 

Instructor: David Earn

Lecture 6
Cholera and Influenza Pandemics
Thursday 29 October 2020

## COVID-19 status today

Worldwide COVID-19 confirmed cases up to 2020-10-28

date

Worldwide COVID-19 confirmed cases up to 2020-10-28

date

## Ontario COVID-19 confirmed cases up to 2020-10-27


date

Ontario COVID-19 confirmed cases up to 2020-10-27

date

Cholera

## 19th c. cholera epidemics in London



## 19th c. cholera epidemics in London



Tien, Poinar, Fisman, Earn 2011, J. R. Soc. Interface 8:756-760

## 19th c. cholera epidemics in London

## Observations:

- 4 cholera pandemics in the 19th century
- $3 / 4$ were preceded by an out-of-season "Herald Wave"


## Hypothesis:

- New strain invaded out-of-season
- Major wave occured in the summer following
- In 1866, new strain happenned to appear in the summer


## Mechanistic plausibility:

- Can a sensible dynamical model capture the hypothesized process and the observed two-wave pattern?


## SIWR waterborne pathogen model



Tien \& Earn 2010, Bull. Math. Biol. 72:1506-1533

New strain $\Longrightarrow$ herald wave before main in-season wave



## New strain $\Longrightarrow$ herald wave before main in-season wave






Tien, Poinar, Fisman, Earn 2011, J. R. Soc. Interface 8:756-760

Influenza

## 102 years ago in Ontario



Earn 2018, "How many people died from influenza in 1918?"
In: Defining Moments Canada, ed. J. Lorinc

## The 1918-1919 Influenza Pandemic in Ontario



[^0]Earn 2018, "How many people died from influenza in 1918?"
In: Defining Moments Canada, ed. J. Lorinc

## Pneumonia \& Influenza Mortality, Philadelphia USA, 1918

## Daily P\&I Deaths



## Pneumonia \& Influenza Mortality, London England, 1918

## Weekly P\&I Deaths



Why were there three distinct waves in 1918-19?

## The SIR model



$$
\begin{aligned}
& \frac{d S}{d t}=-\beta S I \\
& \frac{d I}{d t}=\beta S I-\gamma I \\
& \frac{d R}{d t}=\gamma I
\end{aligned}
$$

## The SIR model



## The SIR model



## The SIR model: Effects of Control Measures

- If a proportion ( $p$ ) of the population is protected from infection (e.g., social distancing, vaccine, ...) then the "effective $\mathcal{R}_{0}$ " is $\mathcal{R}_{0}(1-p)$.
- $\therefore$ An epidemic will be prevented if $\mathcal{R}_{0}(1-p)<1$, i.e.,

$$
p>p_{\text {crit }}=1-\frac{1}{\mathcal{R}_{0}}
$$

- For flu, $\mathcal{R}_{0} \simeq 1.5-2 \quad \Longrightarrow \quad p_{\text {crit }} \simeq 33-50 \%$.
- For COVID-19, $\mathcal{R}_{0} \simeq 3-6 \quad \Longrightarrow \quad p_{\text {crit }} \simeq 67-83 \%$.

The SIR model: expected final size (without interventions)

- Final size $Z$ (final proportion infected) is determined entirely by $\mathcal{R}_{0}$ :

$$
Z=1-e^{-\mathcal{R}_{0} Z}
$$

- Formula derived for SIR model (Kermack \& McKendrick, 1927) is valid for much more realistic models (Ma \& Earn, 2006;
Miller 2012)
- For 1918 flu: $1.5 \lesssim \mathcal{R}_{0} \lesssim 2 \Longrightarrow$ Proportion of world population infected ~60-80\%
- For COVID-19: $\mathcal{R}_{0} \simeq 3-6 \Longrightarrow$ expected final size $\sim 94-99.7 \%$


## Why were there three distinct waves in 1918-19?

- Use compartmental SIR framework as a starting point, but include:
- Case Fatality Proportion (CFP, $\phi$ );
- Rate of decay of immunity $(\delta)$.
- Basic model predicts a single epidemic wave.
- Perhaps parameters are time-varying?
- time-varying transmission rate $\beta(t)$ ?
- time-varying recovery rate $\gamma(t)$ ?
- time-varying $\delta(t)$ or $\phi(t)$ ?
- Best model (judged by AICc) has:
- time-varying $\beta$ with 12 cubic B-spline basis;
- constant $\gamma$ and $\phi$;
- permanent immunity $(\delta=0)$.


## Why were there three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2011, Theoretical Ecology 4:283-288

## Why were there three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2011, Theoretical Ecology 4:283-288

## Why were there three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2011, Theoretical Ecology 4:283-288

Why were there three distinct waves in 1918-19?


Why were there three distinct waves in 1918-19?



Why were there three distinct waves in 1918-19?




Why were there three distinct waves in 1918-19?





Why were there three distinct waves in 1918-19?




e


Why were there three distinct waves in 1918-19?

## What explains time-varying <br> transmission rate $\beta(t)$ ?

## What caused the three distinct waves in 1918-19?



## What caused the three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2013, Proc. R. Soc. B 280:20131345

## What caused the three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2013, Proc. R. Soc. B 280:20131345

## Expand SIR model

$$
\begin{aligned}
d S / d t & =-\beta S I \\
d I / d t & =\beta S I-\gamma I \\
d R / d t & =(1-\phi) \gamma I \\
d D / d t & =\phi \gamma I-g D \\
d M / d t & =g D \\
d P / d t & =g D-\lambda P
\end{aligned}
$$

# Susceptible <br> Infectious <br> Recovered 

Not infectious, will die
Died of influenza
Public perception of risk
$1 / g=$ mean time from loss of infectiousness to death
$1 / \lambda=$ mean duration of impact of deaths on public perception

Mechanistic basis of transmission rate variation:

$$
\beta(t, P)=\underbrace{\beta_{0}}_{\text {Baseline }} \cdot \underbrace{\left[e^{-\xi T(t)}\right]}_{\text {Weather }} \cdot \underbrace{[1+\alpha H(t)]}_{\text {School }} \cdot \underbrace{[1-P(t)]^{\kappa}}_{\text {Behaviour }}
$$

## What caused the three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2013, Proc. R. Soc. B 280:20131345

## What caused the three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2013, Proc. R. Soc. B 280:20131345

## What caused the three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2013, Proc. R. Soc. B 280:20131345

## What caused the three distinct waves in 1918-19?



He, Dushoff, Day, Ma, Earn 2013, Proc. R. Soc. B 280:20131345

## What caused the three distinct waves in 1918-19?

- Behavioural response to perception of risk
- cannot fit three distinct waves without it
- school closing and weather have detectable effects, but much smaller than behaviour change

Why were there two distinct waves
in 2009?

## 2009 Influenza Pandemic in Alberta

## Weekly Confirmed pH1N1



## 2009 Influenza Pandemic in Alberta



## 2009 Influenza Pandemic in Alberta



School ages Other ages

- Cases fell in school ages when schools closed
- Cases fell in other ages 3-4 weeks later
- Second wave began a few weeks after schools re-opened
- Mass vaccination started in late October
- Investigate mechanisms with two-age-class SIR model


## 2009 Influenza Pandemic in Alberta



## 2009 Influenza Pandemic in Alberta

School Age



Other Ages



Earn, He, Loeb, Fonseca, Lee, Dushoff 2012, Ann. Int. Med. 156, 173-181

## 2009 Influenza Pandemic in Alberta

- Schools closing had a major effect on attenuating the first wave
- Weather also had a detectable effect
- Summer wave would have been much larger if schools had not closed


[^0]:    1918 population:
    $2.8 \times 10^{6}$
    Max P\&I per $10^{5} /$ day:
    11.7

