1 Epidemic Modelling Intro



# Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 1
Epidemic Modelling Intro
Tuesday 3 September 2024

## Course information

- Everyone should have received an e-mail.
  - If not, please e-mail earn@math.mcmaster.ca now from the e-mail address that you use.
- Course web page: http://ms.mcmaster.ca/earn/4MB3
  - Click on "Course information".
  - Let's have a look now...

# Mathematical Biology Research Seminar (MBRS)

Most weeks, there is a Mathematical Biology Research Seminar, which you are encouraged to attend if you are available.

- Where: **HH-410**
- When: **Thursdays**, **2:30–3:20pm**
- Starts: Thursday 12 September 2024

If you would like to be on the e-mail distribution list for these seminars, please send me an e-mail (with MBRS in the subject line).

## In-class polls: a form of participation

- Please log in (right now) to the <a href="mailto:childsmath">childsmath</a> ca/childsa/forms/main\_login.php
- Click on Math 4MB3.
- Click on Take Class Poll.
- After selecting the person you think is your instructor, click the Submit button.
- Everybody done?
- Let's Deactivate the poll and View Results

## Group formation

### Most work in this course will be done in groups.

- Form a group of 2 or 3 students during the break **TODAY**.
- Exactly one member of your group must e-mail the instructor TODAY during the break:
  - Include "Math 4MB3" and your proposed group name in the subject line.
  - Copy your message to all members of your proposed group so I have everyone's e-mail in the thread.
- <u>Note</u>: Instructor may change groups based on survey results.

## Online Surveys

You will be required to fill in online surveys during this course. Doing so in a timely manner contributes to your participation mark.

The first online survey has been posted:

- Go to the Surveys page on the course web site.
- Follow the link for Background and Group formation Survey.
  - https:
    //surveys.mcmaster.ca/limesurvey/index.php/746511
- Complete the survey **TODAY**.
- It should take only  $\sim$  5 minutes.
- Note that surveys sometimes fail to save.
  - Type long answers into a file first and paste them into the survey. Then you won't get as frustrated if it fails to save.

■ **ASAP**, install the software discussed on the Software page on the course web site:





R.

- RStudio
- R

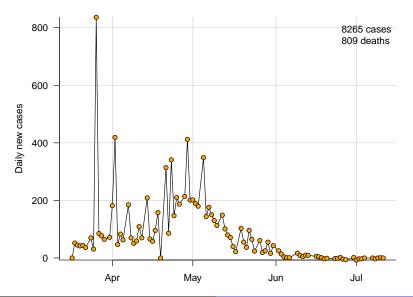
- XPPAUT
- Emacs



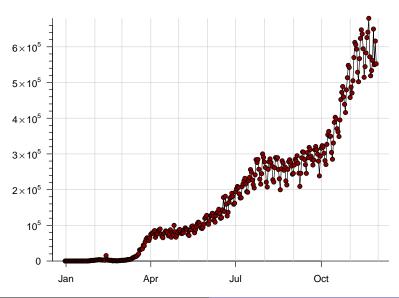
■ *Note:* the Software page also contains some info about spell-checking and counting words in LATEX documents.

# Epidemic Modelling

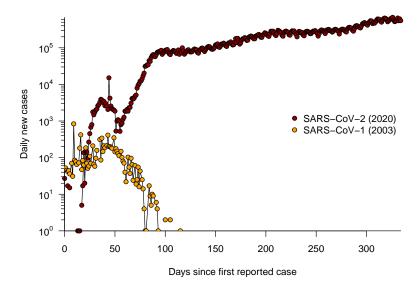
# Daily SARS-CoV-1 in 2003 (Worldwide)



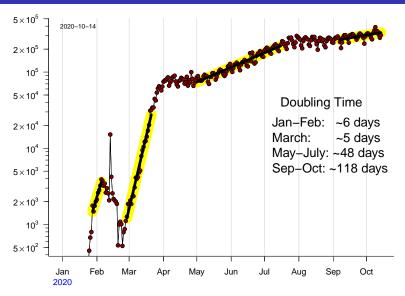
# Daily SARS-CoV-2 in 2020 (Worldwide)



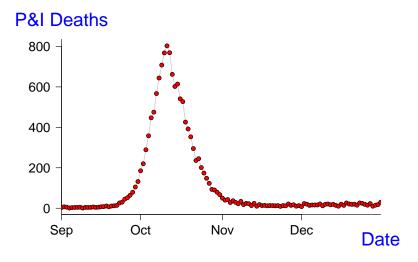
## Daily SARS-CoV-1 vs SARS-CoV-2 (Worldwide)



# Daily SARS-CoV-2 (Worldwide) exponential growth fits



## Pneumonia & Influenza Mortality, Philadelphia, 1918



## Modelling challenge

Develop a model that helps us understand the graph on the previous slide, based on mechanisms of disease spread.

- Only one variable is observed (P&I deaths per day) so construct a model containing only one variable.
- Think about how disease spreads and express your thoughts with mathematical notation.
- Derive a differential equation that models the process of disease transmission.
- Analyze the model and determine its strengths and weaknesses/limitations.

# Make (Biological) Assumptions Clear

- **1** Assume the disease is transmitted by contact between an infected individual and a susceptible individual.
- 2 Assume the latent period (delay between being infected and becoming infectious) is so short that it can be ignored (technically assume it is zero).
- Assume all members of the population are identical and respond identically to the disease. In particular, all susceptible individuals are equally susceptible and all infected individuals are equally infectious.
- 4 Assume the population size is fixed during the epidemic, *i.e.*, ignore births, migration, and deaths from causes other than the disease, and count individuals who have died from the disease as part of the population.

## About Assumptions. . .

- Note that the first assumption on the previous slide is actually correct.
- The other assumptions are wrong, but are reasonable approximations.
- It is best to start as simple as possible and add complexity later, in order to:
  - obtain a model that actually succeeds in explaining the data with as few ingredients as possible;
  - check that inferences we draw from our model(s) are robust to the inclusion of more biological details/realism.

## What variables should we include in our model?

- Independent variable: time (t)
- Dependent variable: Many options, e.g.,
  - Incidence (number of new infections per unit time)
  - Prevalence (total current number of infected individuals)
  - Death rate (number of deaths per unit time)
  - Death toll (number of deaths so far)
- So, what would be best?
- Not deaths, because whether or not you die may be unrelated to how much you transmit.
- But deaths are what we observe! What to do?!?
- Make another assumption...

# Additional assumption(s)

- We actually want to know incidence or prevalence, but we observe deaths.
- Under what circumstances would daily deaths be a good estimate of incidence? (i.e., What must we assume in addition to the assumptions we have already made.)
  - 5 Assume that the time from infection to death is exactly the same (a certain number of days) for every individual who dies.
  - **6** Assume that the probability of dying from the disease is the same for every individual who is infected.
- Then daily death counts are proportional to daily incidence a certain number of days in the past, *i.e.*, the "mortality curve" that we observe is a translated and scaled version of the "epidemic curve" (new cases per day).

## So. . . what variables should we include in our model?

- Independent variable: time (t)
- Dependent variable: one of:
  - Incidence (number of new infections per unit time)
  - Prevalence (total current number of infected individuals)
- Which one?
- Choose prevalence (I) because anybody who is currently infectious can infect others, so it will probably be easier to formulate a transmission model based on prevalence. (Try not to lose sight of underlying biological mechanisms.)
- But our mortality curve is related to incidence, not prevalence!?! Argh. What to do?!?
- Let's work with prevalence and see how it works out. Maybe we'll be able to derive the incidence curve from a model based on prevalence.

## Notational note

We use / for prevalence because prevalence is the number of infected individuals.

■ So, let's try to write down a model...

- Variables: time t, prevalence I(t)
- How does / increase?
- Start with  $I_0$  infected individuals at time t = 0. What happens for t > 0.
- Let B = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective in the population (and suppose B is constant). Then

$$I(t + \Delta t) \simeq I(t) + B I(t) \Delta t$$

■ In the limit  $\Delta t \rightarrow 0$ , we have

$$\frac{dI}{dt} = BI \implies I(t) = I_0 e^{Bt}$$

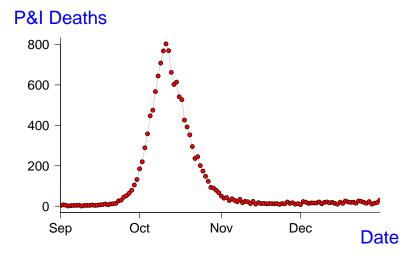
## Beware: implicit assumptions that should be explicit

- Ignored discrete nature of individuals when taking limit.
- Ignored finite infectious periods!
  - Sometimes it isn't obvious that we've made some assumptions until after we see what the model predicts.

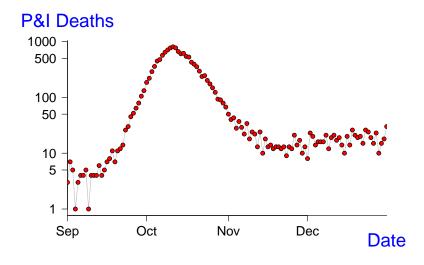
## How can we tell if our model is good?

- Compare model predictions with data.
- What is the best way to do that?
- Depends on what predictions we're trying to test.
- Model predicts exponential growth. How should we test that prediction?
- Transforming the data might help.

# Original data: P&I Mortality, Philadelphia, 1918



## Logarithmic scale: P&I Mortality, Philadelphia, 1918



## Parameter estimation

# How can we estimate the model parameters, $I_0$ and B, from the P&I data?

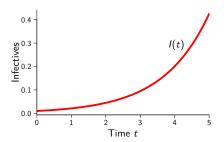
- Fit a straight line through the part of the logarithmic mortality curve that looks straight.
- The slope of the line is *B*.
- The "intercept" is  $\log I_0$ .
  - "Intercept" in quotes because we need to define t=0 as the time when exponential growth begins.
- Note: Parameter estimation is, in general, a very tricky business and deserves a great deal of attention.

Earn, Park, Bolker (2024) "Fitting Epidemic Models to Data..." Bull. Math. Biol. 86, 109

## Naïve epidemic model

- Variables: time t, prevalence I(t)
- Parameter B = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective in the population

$$\frac{dI}{dt} = BI \quad \Longrightarrow \quad I(t) = I_0 e^{Bt}$$



## Naïve model: the good and the bad

#### Good:

- Makes clear predictions
- Predictions can be tested
- **E**stimation of parameter (B) is easy
  - B is the slope of the straight portion of the epidemic curve on the log scale. (Why?)
  - Remember we are imagining that the mortality curve is equivalent to the epidemic curve after translation and scaling.
  - Why do translation and scaling not affect the estimate of B? Assignment 2...

#### Bad:

- Model is consistent only with exponential growth phase.
- Absurd long-term prediction: unbounded growth in I(t)
  - Implicitly assumed that population size  $N = \infty$ .

## How can we improve our model?

- Insist that population size is finite ( $N < \infty$ ).
- Keep track of both infectives I(t) and susceptibles S(t).
- Assume individuals who are *not infected* are susceptible:

$$I(t) + S(t) = N =$$
constant.

# New model parameter(s)?

- $oldsymbol{B}$  = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective
- In the naïve model, we assumed B = constant. Is B really constant?
- B depends on how many susceptibles there are.
- $\blacksquare B = \beta S(t)$
- lacksquare is called the **transmission rate**.

## Revised epidemic model: "SI model"

$$\frac{dI}{dt} = \beta S(t)I(t)$$

■ Two state variables. One equation. Problem? No:

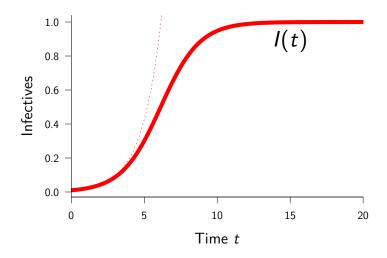
$$\frac{dS}{dt} = -\beta S(t)I(t)$$

■ But S(t) = N - I(t)  $\implies$  I(t) is still the only variable:

$$\frac{dI}{dt} = \beta I(N - I)$$

- Is this a better model?
- What does it predict?

## SI model: Example solution



## SI model: Analysis

$$\frac{dI}{dt} = \beta I(N - I)$$

■ We can find the exact solution. How? (Assignment 1)

$$I(t) = \frac{I_0 e^{N\beta t}}{1 + (I_0/N)(e^{N\beta t} - 1)}$$

- But exact solution is not particularly enlightening.
- Qualitative analysis:
  - Initially I 

    N. What does the model predict then? Exponential growth. Great!
  - As I grows, growth rate slows. Why? Fewer and fewer susceptibles to infect.
  - Asymptotic behaviour? Equilibria? Periodic orbits? (periodic orbit = recurrent epidemics)
  - (Non-trivial) periodic orbits impossible in one dimension (existence-uniqueness theorem).
  - Consider equilibria...

## SI model: Equilibrium Analysis

$$\frac{dI}{dt} = \beta I(N-I), \qquad I \in [0, N]$$

- Two equilibria:
  - I = 0 Disease Free Equilibrium (**DFE**)
  - I = N Endemic Equilibrium (**EE**)
- Stability:
  - DFE is unstable  $(0 < I < N \implies dI/dt > 0)$
  - EE is locally asymptotically stable (LAS)
  - EE is globally asymptotically stable (**GAS**) (stability of EE follows from  $0 < I < N \implies dI/dt > 0$ ) (GAS requires a little more analysis... Assignment 1)
  - Note: In one dimension, global analysis always easy.
     In higher dimensions, often try to find Lyapunov function.
     (Lyapunov function for EE of SI model?... Assignment 1)
- Conclusions identical for any  $\beta > 0$ .

## SI model: Biological Inferences

- For *any* transmission rate  $\beta$ :
  - Initially, exponential growth of cases.
  - Eventually, convergence to equilibrium (EE) at which everyone in the population is infective. hmmm...
- Is this model better than our first naïve model? YES.
  - Still correctly predict initial exponential growth.
  - Can match epidemic curve for longer (up to the peak).
  - Does not predict absurd unbounded growth in infective population.
  - But this model cannot explain the decline of the epidemic.
- What should we do? Two obvious options:
  - 1 Get depressed, drop the course.
  - 2 Try to improve the model.

## Recall motivating data: 1918 flu in Philadelphia

- Mortality curve (linear scale)
- Mortality curve (log scale)

# How can we improve on the SI model?

- Include a key biological fact: Individuals do not stay infectious with flu forever
- Either they recover and are immune thereafter, or they die (doesn't matter which) (well, maybe to them it does)
- Why don't we care if someone recovers or dies? (i.e., Why doesn't it affect our dynamical inferences?)
- Because in either case the individual is removed from the transmission process, hence cannot affect the future pattern of the epidemic.

## The SIR model

Introduce new class of removed individuals:

- R(t) = number of individuals who have either recovered and are now immune or have died
- Let  $\gamma = {\rm rate}$  of removal from the infective class (via recovery or death)

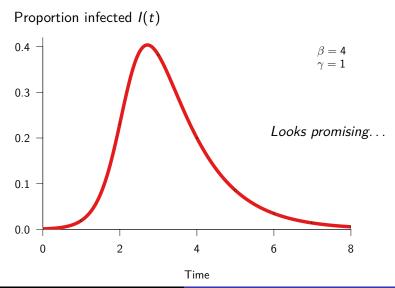
$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

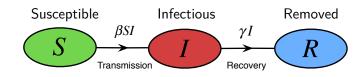
$$\frac{dR}{dt} = \gamma I$$

- Note:  $\frac{dS}{dt} + \frac{dI}{dt} + \frac{dR}{dt} = 0 \implies S + I + R = N = \text{constant}$
- Convenient to rescale variables by N and interpret S, I, R as proportions of the population in each disease state.

## The SIR model: Example numerical solution



## The SIR model: Flow Chart and Parameters



$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

#### Parameters:

- $\blacksquare$  Transmission rate  $\beta$
- Recovery rate  $\gamma$  (or Removal rate)

Instructor: David Earn



$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

#### Derived Parameters:

- Mean infectious period  $\frac{1}{\gamma}$
- Basic Reproduction Number

$$\mathcal{R}_0 = \frac{\beta}{\gamma}$$

## The initial growth rate

- How do we calculate the initial growth rate from our model?
- Consider change in prevalence initially (when  $I \ll 1$ ):

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$= (\beta S - \gamma)I$$

$$\approx (\beta - \gamma)I \quad \text{if } S \sim 1 \text{ initially.}$$

- ... Initially  $I(t) \approx I_0 e^{(\beta-\gamma)t}$ .
- .: Initial slope of logged prevalence curve is  $\beta \gamma$ .

## The mean infectious period

- How do we calculate the mean infectious period from our model?
- Suppose at time 0 there are  $I_0$  infectious individuals, and suppose we can *prevent contact with susceptibles*.
- The equation for / then simplifies to

$$\frac{dI}{dt} = -\gamma I, \qquad I(0) = I_0$$

■ We can solve this immediately to find

$$I(t) = I_0 e^{-\gamma t}$$

## The mean infectious period, continued...

- Thus, after time t, the number of people still infectious is reduced by a factor  $e^{-\gamma t}$
- *i.e.*, the proportion of individuals who have an infectious period shorter than t is  $1 e^{-\gamma t}$
- *i.e.*, the cumulative distribution of the infectious period is  $C(t) = 1 e^{-\gamma t}$ .
- Therefore, the probability density of the infectious period is  $p(t) = C'(t) = \frac{d}{dt}(1 e^{-\gamma t}) = \gamma e^{-\gamma t}$
- The mean of this exponential probability distribution is  $\int_0^\infty t \, p(t) \, dt = \int_0^\infty t \, \gamma e^{-\gamma t} \, dt = \frac{1}{\gamma}$

# The basic reproduction number $\mathcal{R}_0$

$$\mathcal{R}_0 = \beta \cdot rac{1}{\gamma}$$

$$= ( ext{transmission rate}) ext{} ext{$\times$ (mean infectious period)}$$

- $\blacksquare$   $\mathcal{R}_0$  is dimensionless
- Arr Arr is the average number of secondary cases caused by a primary case (in a wholly susceptible population).
- We must have  $\mathcal{R}_0 > 1$  to have an epidemic. Why?
  - $dl = \beta SI \gamma I = (\mathcal{R}_0 S 1) \gamma I$
  - $\blacksquare \ \ \therefore \ \mathcal{R}_0 \leq 1 \ \Longrightarrow \ \tfrac{dI}{dt} \leq 0 \ \text{for all } (\textit{S},\textit{I}) \in [0,1]^2 \ \Longrightarrow \ \text{no growth}$