1 Epidemic Modelling Intro





Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 1 Epidemic Modelling Intro Monday 7 January 2019

Where to find course information

- The course web page: http://www.math.mcmaster.ca/earn/4MB3
- Click on "Course information sheet".
- Download pdf or read online.
- Let's have a look now...

Who is NOT available at these times?

- Monday 9:30-10:30
- Wednesday 9:30-10:30
- Thursday 9:30-10:30
- Thursday 11:30-12:20
- Friday 12:30-1:20
- Friday 2:30-3:20

Group formation

Most work in this course will be done in groups.

- Attempt to form a group of 4 students (you and 3 others) no later than Wednesday night this week.
- After you have done your best to form a group of four, exactly one member of your group must e-mail the instructor no later than Wednesday night this week:
 - Include "Math 4MB3" and your proposed group name in the subject line.
 - Copy your message to all members of your proposed group so I have everyone's e-mail in the thread.
- If you were unable to form a group, then e-mail the instructor explaining what you did to try to form a group, and describe your skills/preferences. (*This is a last resort – please try your* best to form a group.)
- Instructor may change groups based on survey results.

You will be required to fill in online surveys during this course. Doing so in a timely manner contributes to your participation mark.

The first online survey has been posted:

- Go to the Surveys page on the course web site.
- Follow the link for Background and Group formation Survey.
- Complete the survey no later than 11:59pm this Wednesday (9 Jan 2019).
- It should take only \sim 5 minutes.
- Note that surveys sometimes fail to save.
 - Type long answers into a file first and paste them into the survey. Then you won't get as frustrated if it fails to save.



ASAP, install the software discussed on the Software page on the course web site:



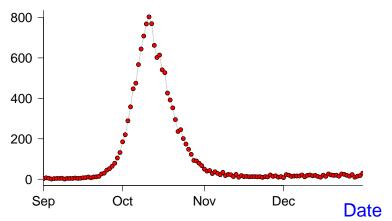
- If you have installation problems, please contact Ken Moyle <moylek@mcmaster.ca>, who created the Software page.
- Note: the Software page also contains some info about spell-checking and counting words in LATEX documents.

Epidemic Modelling

Instructor: David Earn Mathematics 4MB3/6MB3 Mathematical Biology

Pneumonia & Influenza Mortality, Philadelphia, 1918

P&I Deaths



Develop a model that helps us understand the graph on the previous slide, based on mechanisms of disease spread.

- Only one variable is observed (P&I deaths per day) so construct a model containing only one variable.
- Think about how disease spreads and express your thoughts with mathematical notation.
- Derive a differential equation that models the process of disease transmission.
- Analyze the model and determine its strengths and weaknesses/limitations.

Make (Biological) Assumptions Clear

- 1 Assume the disease is transmitted by contact between an infected individual and a susceptible individual.
- **2** Assume the latent period (delay between being infected and becoming infectious) is so short that it can be ignored (technically assume it is zero).
- 3 Assume all members of the population are identical and respond identically to the disease. In particular, all susceptible individuals are equally susceptible and all infected individuals are equally infectious.
- 4 *Assume* the population size is fixed during the epidemic, *i.e.*, ignore births, migration, and deaths from causes other than the disease, and count individuals who have died from the disease as part of the population.

About Assumptions...

- Note that the first assumption on the previous slide is actually correct.
- The other assumptions are wrong, but are reasonable approximations.
- It is best to start as simple as possible and add complexity later, in order to:
 - obtain a model that actually succeeds in explaining the data with as few assumptions as possible;
 - check that inferences we draw from our model(s) are robust to the inclusion of more biological details/realism.

What variables should we include in our model?

- Independent variable: time (t)
- Dependent variable: Many options, e.g.,
 - Incidence (number of new infections per unit time)
 - Prevalence (total current number of infected individuals)
 - Death rate (number of deaths per unit time)
 - Death toll (number of deaths so far)
- So, what would be best?
- Not deaths, because whether or not you die may be unrelated to how much you transmit.
- But deaths are what we observe! What to do?!?
- Make another assumption...

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Additional assumption(s)

- We actually want to know incidence or prevalence, but we observe deaths.
- Under what circumstances would daily deaths be a good estimate of incidence? (*i.e.*, What must we assume in addition to the assumptions we have already made.)
 - **5** Assume that the time from infection to death is exactly the same (a certain number of days) for every individual who dies.
 - 6 *Assume* that the probability of dying from the disease is the same for every individual who is infected.
- Then daily death counts are proportional to daily incidence a certain number of days in the past, *i.e.*, the "mortality curve" that we observe is a translated and scaled version of the "epidemic curve" (new cases per day).

So... what variables should we include in our model?

- Independent variable: time (t)
- Dependent variable: one of:
 - Incidence (number of new infections per unit time)
 - Prevalence (total current number of infected individuals)
- Which one?
- Choose prevalence (1) because anybody who is currently infectious can infect others, so it will probably be easier to formulate a transmission model based on prevalence. (Try not to lose sight of underlying biological mechanisms.)
- But our mortality curve is related to incidence, not prevalence ??! Argh. What to do?!?
- Let's work with prevalence and see how it works out. Maybe we'll be able to derive the incidence curve from a model based on prevalence.

Notational note

We use / for prevalence because prevalence is the number of <u>infected</u> individuals.

So, let's try to write down a model...

SI Model





Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 2 SI Model Wednesday 9 January 2019

Instructor: David Earn Mathematics 4MB3/6MB3 Mathematical Biology

Announcements

- We will meet tomorrow (Thursday @ 10:30am) as scheduled, but:
 - Going forward we will have a two-hour class on Mondays, 9:30–11:20am, in HH-410.
 - We will not have a class on Thursdays, but:
 - That will be a great time to meet with your group since you are all definitely available then.
- Assignment 1 is due when class starts on Monday 21 Jan 2019.
- Links to GitHub and Dropbox are posted on the Software page. There are many other tools for online collaboration, some specific to LATEX.
- Have you successfully installed the required software?

A first (naïve) attempt at an epidemic model

- Variables: time t, prevalence I(t)
- How does I increase?
- Start with I_0 infected individuals at time t = 0. What happens for t > 0.
- Let B = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective in the population (and suppose B is constant). Then

$$I(t + \Delta t) \simeq I(t) + B I(t) \Delta t$$

• In the limit $\Delta t
ightarrow 0$, we have

$$\frac{dI}{dt} = BI \quad \Longrightarrow \quad I(t) = I_0 e^{Bt}$$

Beware: implicit assumptions that should be explicit

- Ignored discrete nature of individuals when taking limit.
- Ignored finite infectious periods!
 - Sometimes it isn't obvious that we've made some assumptions until after we see what the model predicts.

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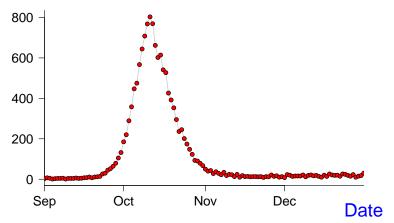
How can we tell if our model is good?

- Compare model predictions with data.
- What is the best way to do that?
- Depends on what predictions we're trying to test.
- Model predicts exponential growth. How should we test that prediction?
- Transforming the data might help.



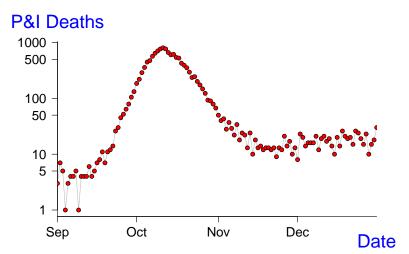
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P&I Deaths



SI Model

Logarithmic scale: P&I Mortality, Philadelphia, 1918



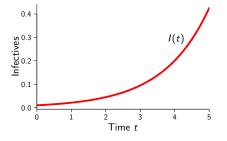
How can we estimate the model parameters, I_0 and B, from the P&I data?

- Fit a straight line through the part of the logarithmic mortality curve that looks straight.
- The slope of the line is B.
- The "intercept" is $\log I_0$.
 - "Intercept" in quotes because we need to define t = 0 as the time when exponential growth begins.
- Note: Parameter estimation is, in general, a very tricky business and deserves a great deal of attention (beyond the scope of this course).

Naïve epidemic model

- Variables: time t, prevalence I(t)
- Parameter B = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective in the population

$$\frac{dI}{dt} = BI \implies I(t) = I_0 e^{Bt}$$



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Naïve model: the good and the bad

Good:

- Makes clear predictions
- Predictions can be tested
- Estimation of parameter (B) is easy
 - B is the slope of the straight portion of the epidemic curve on the log scale. (Why?)
 - Remember we are imagining that the mortality curve is equivalent to the epidemic curve after translation and scaling.
 - Why do translation and scaling not affect the estimate of B? Assignment 2...

Bad:

- Model is consistent only with exponential growth phase.
- Absurd long-term prediction: unbounded growth in I(t)
 - Implicitly assumed that population size $N = \infty$.

How can we improve our model?

- Insist that population size is finite $(N < \infty)$.
- Keep track of both infectives I(t) and susceptibles S(t).
- Assume individuals who are *not infected* are susceptible:

$$I(t) + S(t) = N =$$
constant.

New model parameter(s)?

- B = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective
- In the naïve model, we assumed B = constant. Is B really constant?
- *B* depends on how many susceptibles there are.

$$\blacksquare B = \beta S(t)$$

- β = average number of contacts between susceptibles and infectives that lead to a new infective per unit time per infective per susceptible
- β is called the **transmission rate**.

Revised epidemic model: "SI model"

$$rac{dI}{dt} = eta S(t) I(t)$$

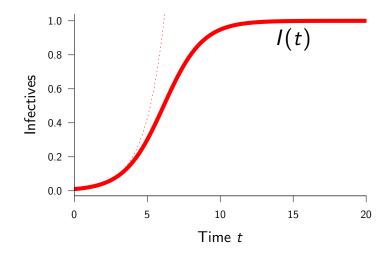
Two state variables. One equation. Problem? No:

$$\frac{dS}{dt} = -\beta S(t)I(t)$$

• But $S(t) = N - I(t) \implies I(t)$ is still the only variable: $\frac{dI}{dt} = \beta I(N - I)$

- Is this a better model?
- What does it predict?

SI model: Example solution



SI Model

SI model: Analysis

• We can find the exact solution. How?

$$I(t) = \frac{I_0 e^{N\beta t}}{1 + (I_0/N)(e^{N\beta t} - 1)}$$

But exact solution is not particularly enlightening.

Qualitative analysis:

- As I grows, growth rate slows. Why?
 Fewer and fewer susceptibles to infect.
- Asymptotic behaviour? Equilibria? Periodic orbits? (periodic orbit = recurrent epidemics)
- (Non-trivial) periodic orbits impossible in one dimension (existence-uniqueness theorem).
- Consider equilibria...

SI model: Equilibrium Analysis

$$\frac{dI}{dt} = \beta I(N-I), \qquad I \in [0, N]$$

- Two equilibria:
 - I = 0 Disease Free Equilibrium (**DFE**)
 - I = N Endemic Equilibrium (**EE**)
- Stability:
 - DFE is unstable ($0 < I < N \implies dI/dt > 0$)
 - EE is locally asymptotically stable (LAS)
 - EE is globally asymptotically stable (**GAS**) (stability of EE follows from $0 < I < N \implies dI/dt > 0$) (GAS requires a little more analysis... Assignment 1)
 - Note: In one dimension, global analysis always easy.
 In higher dimensions, often try to find Lyapunov function.
 (Lyapunov function for EE of SI model?... Assignment 1)
- Conclusions identical for any $\beta > 0$.

SI model: Biological Inferences

- For any transmission rate β :
 - Initially, exponential growth of cases.
 - Eventually, convergence to equilibrium (EE) at which everyone in the population is infective. hmmm...
- Is this model better than our first naïve model? YES.
 - Still correctly predict initial exponential growth.
 - Can match epidemic curve for longer (up to the peak).
 - Does not predict absurd unbounded growth in infective population.
 - But this model cannot explain the decline of the epidemic.
- What should we do? Two obvious options:
 - **1** Get depressed, drop the course.
 - **2** Try to improve the model.