- 1 Epidemic Modelling Intro
- 2 SI Model
- 3 SIR Model
- 4 SIR Model II
- 5 LaTeX Intro
- 6 R Intro



# Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

# Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 1 Epidemic Modelling Intro Monday 8 January 2018

#### Where to find course information

- The course web page: http://www.math.mcmaster.ca/earn/4MB3
- Click on "Course information".
- Download pdf or read online.
- Let's have a look now...

#### Who is NOT available at these times?

- Monday 10:30-11:30
- Monday 12:30-1:30
- Wednesday 10:30-11:30
- Wednesday 12:30-1:30
- Friday 12:30–1:30
- Friday 2:30–3:20

#### Group formation

#### Most work in this course will be done in groups.

- Attempt to form a group of 4 students (you and 3 others) no later than Thursday night this week.
- After you have done your best to form a group of four, exactly one member of your group must e-mail the instructor no later than Thursday night this week:
  - Include "Math 4MB3" and your proposed group name in the subject line.
  - Copy your message to all members of your proposed group so I have everyone's e-mail in the thread.
- If you were unable to form a group, then e-mail the instructor explaining what you did to try to form a group, and describe your skills/preferences. (This is a last resort – please try your best to form a group.)
- Instructor may change groups based on survey results.

#### Online Surveys

You will be required to fill in online surveys during this course. Doing so in a timely manner contributes to your participation mark.

The first online survey has been posted:

- Go to the Surveys page on the course web site.
- Follow the link for Background and Group formation Survey.
- Complete the survey no later than 11:59pm this Thursday (11 Jan 2018).
- It should take only  $\sim$  5 minutes.
- Note that *surveys sometimes fail to save*.
  - Type long answers into a file first and paste them into the survey. Then you won't get as frustrated if it fails to save.

#### Software

■ ASAP, install the software discussed on the Software page on the course web site:





R.

- (R
- RStudio

R

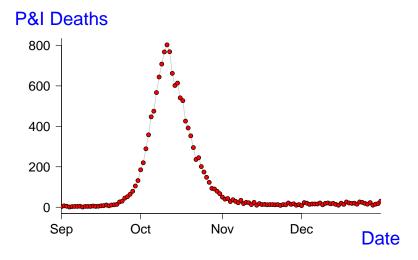
XPPAUT



- Emacs
- If you have installation problems, please contact Ken Moyle <moylek@mcmaster.ca>, who created the Software page.
- *Note:* the Software page also contains some info about spell-checking and counting words in LATEX documents.

# Epidemic Modelling

#### Pneumonia & Influenza Mortality, Philadelphia, 1918



#### Modelling challenge

Develop a model that helps us understand the graph on the previous slide, based on mechanisms of disease spread.

- Only one variable is observed (P&I deaths per day) so construct a model containing only one variable.
- Think about how disease spreads and express your thoughts with mathematical notation.
- Derive a differential equation that models the process of disease transmission.
- Analyze the model and determine its strengths and weaknesses/limitations.

# Make (Biological) Assumptions Clear

- **1** Assume the disease is transmitted by contact between an infected individual and a susceptible individual.
- 2 Assume the latent period (delay between being infected and becoming infectious) is so short that it can be ignored (technically assume it is zero).
- Assume all members of the population are identical and respond identically to the disease. In particular, all susceptible individuals are equally susceptible and all infected individuals are equally infectious.
- 4 Assume the population size is fixed during the epidemic, *i.e.*, ignore births, migration, and deaths from causes other than the disease, and count individuals who have died from the disease as part of the population.

#### About Assumptions. . .

- Note that the first assumption on the previous slide is actually correct.
- The other assumptions are wrong, but are reasonable approximations.
- It is best to start as simple as possible and add complexity later, in order to:
  - obtain a model that actually succeeds in explaining the data with as few assumptions as possible;
  - check that inferences we draw from our model(s) are robust to the inclusion of more biological details/realism.

#### What variables should we include in our model?

- Independent variable: time (t)
- Dependent variable: Many options, e.g.,
  - Incidence (number of new infections per unit time)
  - Prevalence (total current number of infected individuals)
  - Death rate (number of deaths per unit time)
  - Death toll (number of deaths so far)
- So, what would be best?
- Not deaths, because whether or not you die may be unrelated to how much you transmit.
- But deaths are what we observe! What to do?!?
- Make another assumption...

# Additional assumption(s)

- We actually want to know incidence or prevalence, but we observe deaths.
- Under what circumstances would daily deaths be a good estimate of incidence? (i.e., What must we assume in addition to the assumptions we have already made.)
  - 5 Assume that the time from infection to death is exactly the same (a certain number of days) for every individual who dies.
  - **6** Assume that the probability of dying from the disease is the same for every individual who is infected.
- Then daily death counts are proportional to daily incidence a certain number of days in the past, *i.e.*, the "mortality curve" that we observe is a translated and scaled version of the "epidemic curve" (new cases per day).

#### So. . . what variables should we include in our model?

- Independent variable: time (t)
- Dependent variable: one of:
  - Incidence (number of new infections per unit time)
  - Prevalence (total current number of infected individuals)
- Which one?
- Choose prevalence (I) because anybody who is currently infectious can infect others, so it will probably be easier to formulate a transmission model based on prevalence. (Try not to lose sight of underlying biological mechanisms.)
- But our mortality curve is related to incidence, not prevalence!?! Argh. What to do?!?
- Let's work with prevalence and see how it works out. Maybe we'll be able to derive the incidence curve from a model based on prevalence.

SI Model 16/75



# Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

# Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 2 SI Model Wednesday 10 January 2018 SI Model 17/75

#### Announcements

- Group names and members are listed on the Groups page on the course web site.
- Assignment 1 is due when class starts on Monday 22 Jan 2018.
- Links to GitHub and Dropbox are posted on the Software page. There are many other tools for online collaboration, some specific to LATEX.
- Have you successfully installed the required software?

#### Notational note

We use / for prevalence because prevalence is the number of infected individuals.

■ So, let's try to write down a model...

SI Model 19/75

# A first (naïve) attempt at an epidemic model

- Variables: time t, prevalence I(t)
- How does / increase?
- Start with  $I_0$  infected individuals at time t = 0. What happens for t > 0.
- Let B= average number of contacts with susceptible individuals that lead to a new infective per unit time per infective in the population (and suppose B is constant). Then

$$I(t + \Delta t) \simeq I(t) + B I(t) \Delta t$$

■ In the limit  $\Delta t \rightarrow 0$ , we have

$$\frac{dI}{dt} = BI \implies I(t) = I_0 e^{Bt}$$

SI Model 20/75

#### Beware: implicit assumptions that should be explicit

- Ignored discrete nature of individuals when taking limit.
- Ignored finite infectious periods!
  - Sometimes it isn't obvious that we've made some assumptions until after we see what the model predicts.

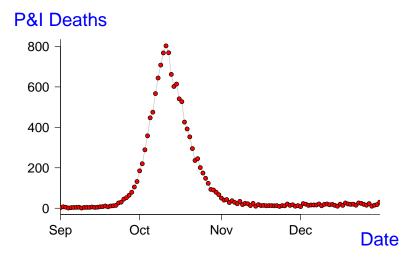
SI Model 21/75

# How can we tell if our model is good?

- Compare model predictions with data.
- What is the best way to do that?
- Depends on what predictions we're trying to test.
- Model predicts exponential growth. How should we test that prediction?
- Transforming the data might help.

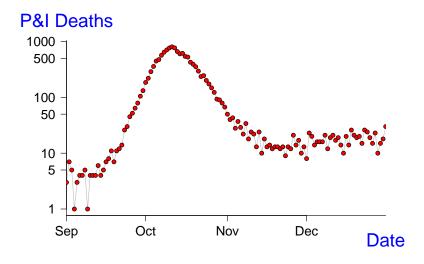
SI Model 22/75

#### Original data: P&I Mortality, Philadelphia, 1918



SI Model 23/75

# Logarithmic scale: P&I Mortality, Philadelphia, 1918



SI Model 24/75

#### Parameter estimation

How can we estimate the model parameters,  $I_0$  and B, from the P&I data?

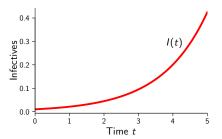
- Fit a straight line through the part of the logarithmic mortality curve that looks straight.
- The slope of the line is *B*.
- The "intercept" is  $\log I_0$ .
  - "Intercept" in quotes because we need to define t=0 as the time when exponential growth begins.
- Note: Parameter estimation is, in general, a very tricky business and deserves a great deal of attention (beyond the scope of this course).

SI Model 25/75

# Naïve epidemic model

- Variables: time t, prevalence I(t)
- Parameter B = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective in the population

$$\frac{dI}{dt} = BI \quad \Longrightarrow \quad I(t) = I_0 e^{Bt}$$



SI Model 26/75

# Naïve model: the good and the bad

#### ■ Good:

- Makes clear predictions
- Predictions can be tested
- Estimation of parameter (*B*) is easy
  - B is the slope of the straight portion of the epidemic curve on the log scale. (Why?)
  - Remember we are imagining that the mortality curve is equivalent to the epidemic curve after translation and scaling.
  - Why do translation and scaling not affect the estimate of B? Assignment 2...

#### Bad:

- Model is consistent only with exponential growth phase.
- Absurd long-term prediction: unbounded growth in I(t)
  - Implicitly assumed that population size  $N = \infty$ .

SI Model 27/75

# How can we improve our model?

- Insist that population size is finite  $(N < \infty)$ .
- Keep track of both infectives I(t) and susceptibles S(t).
- Assume individuals who are not infected are susceptible:

$$I(t) + S(t) = N =$$
constant.

SI Model 28/75

# New model parameter(s)?

- B = average number of contacts with susceptible individuals that lead to a new infective per unit time per infective
- In the naïve model, we assumed *B* = constant. Is *B* really constant?
- B depends on how many susceptibles there are.
- $B = \beta S(t)$
- $\beta = \text{average number of contacts between susceptibles and}$ infectives that lead to a new infective

  per unit time

  per infective

  per susceptible
- $\blacksquare$   $\beta$  is called the **transmission rate**.

SI Model 29/75

# Revised epidemic model: "SI model"

$$\frac{dI}{dt} = \beta S(t)I(t)$$

■ Two state variables. One equation. Problem? No:

$$\frac{dS}{dt} = -\beta S(t)I(t)$$

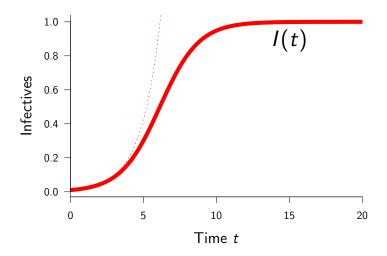
■ But S(t) = N - I(t)  $\implies$  I(t) is still the only variable:

$$\frac{dI}{dt} = \beta I(N - I)$$

- Is this a better model?
- What does it predict?

SI Model 30/75

#### SI model: Example solution



#### SI model: Analysis

■ We can find the exact solution. How?

$$I(t) = \frac{I_0 e^{N\beta t}}{1 + (I_0/N)(e^{N\beta t} - 1)}$$

- But exact solution is not particularly enlightening.
- Qualitative analysis:
  - Initially I 

    N. What does the model predict then? Exponential growth. Great!
  - As I grows, growth rate slows. Why? Fewer and fewer susceptibles to infect.
  - Asymptotic behaviour? Equilibria? Periodic orbits? (periodic orbit = recurrent epidemics)
  - (Non-trivial) periodic orbits impossible in one dimension (existence-uniqueness theorem).
    - Consider equilibria...

SI Model 32/75

# SI model: Equilibrium Analysis

$$\frac{dI}{dt} = \beta I(N-I), \qquad I \in [0, N]$$

- Two equilibria:
  - I = 0 Disease Free Equilibrium (**DFE**)
  - *I* = *N* Endemic Equilibrium (**EE**)
- Stability:
  - DFE is unstable  $(0 < I < N \implies dI/dt > 0)$
  - EE is locally asymptotically stable (LAS)
  - EE is globally asymptotically stable (**GAS**) (stability of EE follows from  $0 < I < N \implies dI/dt > 0$ ) (GAS requires a little more analysis. . . Assignment 1)
  - Note: In one dimension, global analysis always easy.
     In higher dimensions, often try to find Lyapunov function.
     (Lyapunov function for EE of SI model?... Assignment 1)
- Conclusions identical for any  $\beta > 0$ .

SI Model 33/75

# SI model: Biological Inferences

- For *any* transmission rate  $\beta$ :
  - Initially, exponential growth of cases.
  - Eventually, convergence to equilibrium (EE) at which everyone in the population is infective. hmmm...
- Is this model better than our first naïve model? YES.
  - Still correctly predict initial exponential growth.
  - Can match epidemic curve for longer (up to the peak).
  - Does not predict absurd unbounded growth in infective population.
  - But this model cannot explain the decline of the epidemic.
- What should we do? Two obvious options:
  - Get depressed, drop the course.
  - 2 Try to improve the model.

SIR Model 34/75



# Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

# Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 3 SIR Model Friday 12 January 2018

#### Motivating data: 1918 flu in Philadelphia

- Mortality curve (linear scale)
- Mortality curve (log scale)

# How can we improve on the SI model?

- Include a key biological fact: Individuals do not stay infectious with flu forever
- Either they recover and are immune thereafter, or they die (doesn't matter which) (well, maybe to them it does)
- Why don't we care if someone recovers or dies? (i.e., Why doesn't it affect our dynamical inferences?)
- Because in either case the individual is removed from the transmission process, hence cannot affect the future pattern of the epidemic.

#### The SIR model

Introduce new class of removed individuals:

- R(t) = number of individuals who have either recovered and are now immune or have died
- Let  $\gamma = \text{rate of removal from the infective class (via recovery or death)}$

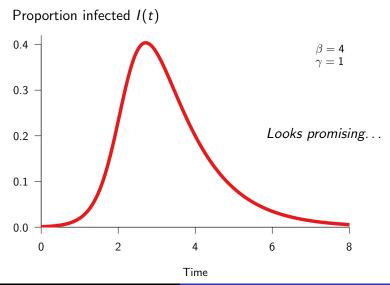
$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

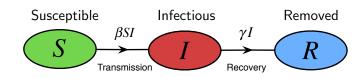
$$\frac{dR}{dt} = \gamma I$$

- Note:  $\frac{dS}{dt} + \frac{dI}{dt} + \frac{dR}{dt} = 0 \implies S + I + R = N = \text{constant}$
- Convenient to rescale variables by N and interpret S, I, R as proportions of the population in each disease state.

## The SIR model: Example numerical solution



#### The SIR model: Flow Chart and Parameters



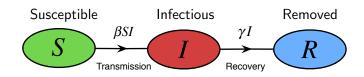
$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

#### Parameters:

- Transmission rate  $\beta$
- Recovery rate  $\gamma$  (or Removal rate)



$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

#### Derived Parameters:

- Mean infectious period  $\frac{1}{\gamma}$
- Basic Reproduction Number

$$\mathcal{R}_0 = \frac{\beta}{\gamma}$$

## The initial growth rate

- How do we calculate the initial growth rate from our model?
- Consider change in prevalence initially (when  $I \ll 1$ ):

$$\begin{aligned} \frac{dI}{dt} &= \beta SI - \gamma I \\ &= (\beta S - \gamma)I \\ &\approx (\beta - \gamma)I \quad \text{if } S \sim 1 \text{ initially.} \end{aligned}$$

- ∴ Initially  $I(t) \approx I_0 e^{(\beta-\gamma)t}$ .
- : Initial slope of logged prevalence curve is  $\beta \gamma$ .

## The mean infectious period

- How do we calculate the mean infectious period from our model?
- Suppose at time 0 there are  $I_0$  infectious individuals, and suppose we can *prevent contact with susceptibles*.
- The equation for / then simplifies to

$$\frac{dI}{dt} = -\gamma I, \qquad I(0) = I_0$$

■ We can solve this immediately to find

$$I(t) = I_0 e^{-\gamma t}$$

## The mean infectious period, continued...

- Thus, after time t, the number of people still infectious is reduced by a factor  $e^{-\gamma t}$
- *i.e.*, the proportion of individuals who have an infectious period shorter than t is  $1 e^{-\gamma t}$
- *i.e.*, the cumulative distribution of the infectious period is  $C(t) = 1 e^{-\gamma t}$ .
- Therefore, the probability density of the infectious period is  $p(t) = C'(t) = \frac{d}{dt}(1 e^{-\gamma t}) = \gamma e^{-\gamma t}$
- The mean of this exponential probability distribution is  $\int_0^\infty t \, p(t) \, dt = \int_0^\infty t \, \gamma e^{-\gamma t} \, dt = \frac{1}{\gamma}$

## The basic reproduction number $\mathcal{R}_0$

$$\mathcal{R}_0 = \beta \cdot \frac{1}{\gamma}$$
= (transmission rate)
 $\times$  (mean infectious period)

- $\blacksquare$   $\mathcal{R}_0$  is dimensionless
- Arr Arr is the average number of secondary cases caused by a primary case (in a wholly susceptible population).
- We must have  $\mathcal{R}_0 > 1$  to have an epidemic. Why?

  - $\therefore \mathcal{R}_0 \leq 1 \implies \frac{dI}{dt} \leq 0$  for all  $(S, I) \in [0, 1]^2 \implies$  no growth

## The SIR model: Analysis (biological well-posedness)

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

Be careful: Is this a sensible biological model?

- We need S, I and R all non-negative at all times.
- Does  $0 \le S(0) + I(0) \le 1$  imply  $0 \le S(t) + I(t) \le 1$  for all t > 0?

$$S = 0 \implies S' = 0, \text{ so } S(0) \ge 0 \implies S(t) \ge 0 \ \forall t > 0.$$

■ 
$$(S+I)' = S' + I' = -\gamma I \le 0$$
  
⇒  $S+I$  is always non-increasing  
⇒  $S(t) + I(t) \le S(0) + I(0) \le 1$ .

## The SIR model: Analysis (equilibria etc.)

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

#### **■** Equilibria:

$$(S, I) = (S_0, 0)$$
 for any  $S_0 \in [0, 1]$ 

- Continuum of equilibria.
- Does this make sense?
- Biological meaning of equilibria?

#### Linearization:

$$DF_{(S_0,0)} = \begin{pmatrix} 0 & -\beta S_0 \\ 0 & \beta S_0 - \gamma \end{pmatrix}$$

All equilibria are non-hyperbolic.

#### Periodic orbits:

- $(S+I)' = -\gamma I$ ⇒ no periodic orbits. Why?
  - If I(0) = 0 then equilibrium.
  - If I(0) > 0 then (S + I)' < 0, so cannot increase back to initial state.
- Also follows from Index Theorem (cannot enclose any equilibria).

SIR Model II 47/75



## Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

# Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 4 SIR Model II Monday 15 January 2018

#### Announcements

- Groups are formed.
- Assignment 1 is due when class starts on Monday 22 Jan 2018.

SIR Model II 49/75

## The SIR model: Analysis

#### **Nullclines:**

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$S' = 0 \implies S = 0 \text{ or } I = 0$$

■ *S* nullclines: both coordinate axes

$$I' = 0 \implies I = 0 \text{ or } S = \gamma/\beta$$

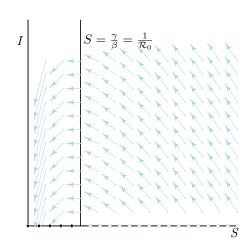
- I nullclines: S axis and vertical line at  $S=1/\mathcal{R}_0$
- Is the I nullcline at  $S = 1/\mathcal{R}_0$  always relevant?
  - If, and only if,  $\mathcal{R}_0 > 1$ .
  - If  $\mathcal{R}_0 < 1$  then  $S = 1/\mathcal{R}_0$  is outside the biologically relevant region of the (S, I) phase plane.

SIR Model II 50/75

## The SIR model: Analysis

#### Nullclines and Direction Field ( $\mathcal{R}_0 = 4$ ):

$$rac{dS}{dt} = -eta SI$$
  $rac{dI}{dt} = eta SI - \gamma I$ 



$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

#### **Phase Portrait:**

- We cannot find solutions S(t) and I(t) for this system.
- We can find exact analytical solution for the phase portrait!

- *i.e.*, we can find an expression I(S) for solution curves in the (S, I) phase plane.
- Slope of *I*(*S*) depends only on *S*:

$$\frac{dI}{dS} = \frac{dI/dt}{dS/dt} = -1 + \frac{1}{\mathcal{R}_0 S} \qquad (*)$$

- Note: Slope is flat for  $S = 1/\mathcal{R}_0$ , so max or min of I(S) occurs on I nullcline if  $\mathcal{R}_0 > 1$
- Easy to integrate (\*):  $\int_{I_0}^{I} dI = \int_{S_0}^{S} \left(-1 + \frac{1}{\mathcal{R}_0 S}\right) dS$
- $I I_0 = -(S S_0) + \frac{1}{\mathcal{R}_0} \log(S/S_0)$

#### **Model Equations:**

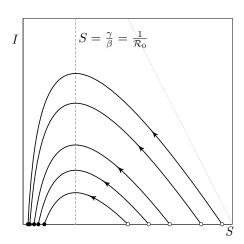
$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

## Solution Curves in Phase Plane:

$$I + S - (I_0 + S_0)$$
$$= \frac{1}{\mathcal{R}_0} \log (S/S_0)$$

#### Phase Portrait ( $\mathcal{R}_0 = 4$ ):



#### **Model Equations:**

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

## Solution Curves in Phase Plane:

$$I + S - (I_0 + S_0)$$
$$= \frac{1}{\mathcal{R}_0} \log (S/S_0)$$

#### Final Size of Epidemic:

- As  $t o \infty$  we have  $(I_{\infty} + S_{\infty}) (I_0 + S_0) = rac{1}{\mathcal{R}_0} \log S_{\infty}/S_0$
- But for a newly invading pathogen:  $S_0 \simeq 1$ ,  $I_0 \simeq 0$ ,  $I_\infty = 0$
- In the limit  $I_0 o 0$ , we have  $(S_{\infty} 1) = \frac{1}{R_0} \log S_{\infty}$
- Define "Final Size"  $Z=1-S_{\infty}$
- :.  $-Z = \frac{1}{R_0} \log (1 Z)$ , i.e.,

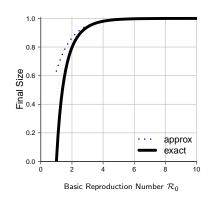
$$Z = 1 - e^{-\mathcal{R}_0 Z}$$

■ This is a famous formula, derived by Kermack and McKendrick in 1927.

#### **Final Size Formula:**

$$Z = 1 - e^{-\mathcal{R}_0 Z}$$

- Final size is determined entirely by  $\mathcal{R}_0$
- Final size is never the whole population (Z < 1)</li>
- Formula is valid for much more realistic models (Ma & Earn, 2006)



- $\blacksquare$  For 1918 flu:  $1.5 \lesssim \mathcal{R}_0 \lesssim 2$
- Proportion of world population infected?
- $\sim 60-80\%$

SIR Model II 55/75

## From Final Size to Reproduction Number

- The final size relation allows us to estimate the proportion of the population that will be infected *given* an estimate of  $\mathcal{R}_0$ .
- But we can turn it around: if we know the final size Z then we can easily estimate  $\mathcal{R}_0$ :

$$Z = 1 - e^{-\mathcal{R}_0 Z}$$
  $\Longrightarrow$   $\mathcal{R}_0 = -\frac{1}{Z} \log (1 - Z)$ 

■ This is useful *post-hoc* only (*after* an epidemic).

SIR Model II 56/75

### The SIR model: Non-dimensionalization

- Often helpful to use dimensionless parameters.
- How do we identify "the right" dimensionless parameters?
- lacktriangle We choose  $eta/\gamma$  because it has a natural interpretation.
- lacksquare But we are still left with  $\gamma$  as a second parameter.
- Can we simplify the model somehow?
- $lue{\gamma}$  defines a time scale (1/ $\gamma$  is the mean infectious period).
- If time unit is mean infectious period, then  $\gamma = 1$ .
- So in these "natural" time units, the SIR model is

$$\frac{dS}{dt} = -\mathcal{R}_0 SI, \quad \frac{dI}{dt} = \mathcal{R}_0 SI - I$$

■ There is really only one parameter in the model. The other is just a time scale and does not affect the *qualitative* dynamics.

#### The SIR model: Results so far

#### **Mathematical Results:**

Model is biologically well-posed

$$0 \le S(0) + I(0) \le 1 \implies 0 \le S(t) + I(t) \le 1 \quad \forall t > 0$$

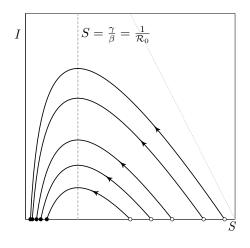
- No periodic orbits.
- Continuum of equilibria.
- Stability of equilibria:
  - Linearization useless (all equilibria non-hyperbolic).
  - Further analysis necessary.
- Exact solution for phase portrait:

$$I(S) = I_0 + (S_0 - S) + \frac{1}{R_0} \log(S/S_0)$$

■ Final size formula:  $Z = 1 - e^{-\mathcal{R}_0 Z}$ 

## The SIR model: Stability of equilibria

#### Phase Portrait ( $\mathcal{R}_0 = 4$ ):



#### **Model Equations:**

$$\frac{dS}{dt} = -\beta SI, \quad \frac{dI}{dt} = \beta SI - \gamma I$$

#### Which equilibria are:

- Unstable?
  - $S_0 > 1/\mathcal{R}_0$
- Stable?
  - $S_0 \leq 1/\mathcal{R}_0$
- Asymptotically stable?
  - None!
- How do we prove these facts? (Assignment 1)

#### The SIR model: Effects of Control Measures

- How could the final size of the 1918 pandemic have been reduced?
- Any intervention that reduces  $\mathcal{R}_0$  reduces the final size.
- What could have been done to reduce  $\mathcal{R}_0$ ?
- Masks? Quarantine? Isolation?
- Ideally a vaccine, but no such luck in 1918.
- Even in 2009, it took months to mass-produce vaccine.
- But suppose there had been a vaccine immediately...
- What proportion (p) of the population do we need to vaccinate to eradicate an infectious disease?

#### The SIR model: Effects of Control Measures

Suppose a proportion (p) of the population is vaccinated before an epidemic starts. Then:

- At the start of the epidemic, the proportion of the population that is susceptible is  $S_0 = 1 p$ .
- ∴ Initially (at time t = 0) the rate of change of prevalence is

$$\frac{dI}{dt}\Big|_{t=0} = \left( \left( \mathcal{R}_0 S - 1 \right) I \right) \Big|_{t=0} = \left( \mathcal{R}_0 S_0 - 1 \right) I_0$$

$$= \left( \mathcal{R}_0 (1-p) - 1 \right) I_0 \quad < 0 \iff \mathcal{R}_0 (1-p) < 1$$

... An epidemic will be prevented if

$$p > p_{\mathrm{crit}} = 1 - \frac{1}{\mathcal{R}_0}$$

■ ... Public Health Agency will ask you to estimate  $\mathcal{R}_0$ .

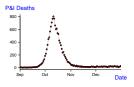
#### The SIR model: Results so far

#### **Biological inferences:**

- $\blacksquare$   $\mathcal{R}_0$  is extremely important to estimate in practice!
- Epidemic occurs if and only if  $\mathcal{R}_0 > 1$ .
- Single epidemic, then disease disappears.
  - Proof?
    Hint: Every non-equilibrium solution is a heteroclinic orbit.
- Can prevent epidemic by vaccinating (or otherwise removing) a proportion  $1 \frac{1}{R_0}$  from the transmission process.

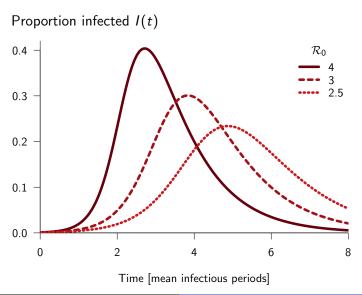
## The SIR model: Does it explain our data?

#### What about 1918 flu in Philadelphia?



- Does the SIR model explain these data?
- Can we fit the SIR model to the P&I time series?
- If so, are our estimated parameter values (for  $\mathcal{R}_0$  and  $1/\gamma$ ) biologically reasonable?
- Answers: Assignment 2...

## The SIR model: How solutions depend on $\mathcal{R}_0$



LaTeX Intro 64/75



## Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

# Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 5 LaTeX Intro Wednesday 17 January 2018

#### Announcements

- Groups are formed.
- Assignment 1 is due when class starts on Monday 22 Jan 2018.

LaTeX Intro 66/75



## TFX and LATEX

- T<sub>E</sub>X is a computer-based typesetting system designed and implemented by Donald Knuth in the 1970s.
- LATEX is a particular TEX format written by Leslie Lamport. It has become the *de facto* standard for mathematical typesetting (e.g., books, journal articles, ...).
- TFX has played an important role in the evolution of principles of software development.
  - Literate programming
  - Reproducible research
- Immediate goal: learn enough LATEX to do Assignment 1.
- Goal for the term: become sufficiently competent with LATEX and  $\P$  so that the final project can be submitted as a fully reproducible document that "knits" LATEX and R together.

R Intro 68/75



## Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

# Mathematics 4MB3/6MB3 Mathematical Biology

Instructor: David Earn

Lecture 6 R Intro Friday 19 January 2018

#### Announcements

Assignment 1 is due when class starts on Monday 22 Jan 2018. R Intro 70/75



R Intro R basics 71/75

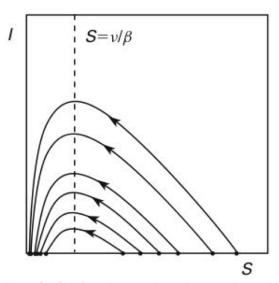
## Getting started

- Start RStudio
- Work by constructing an script (see Rexamples.R, accessible from Lecture Schedule).
- Try some arithmetic and basic plotting.
- Then try to make publication-quality graphs.
- Other resources:
  - Jonathan Dushoff's 

    intro
  - Ben Bolker's **@** intro
  - Project home page
  - The official "Introduction to "" by Venables and Smith (html, pdf)

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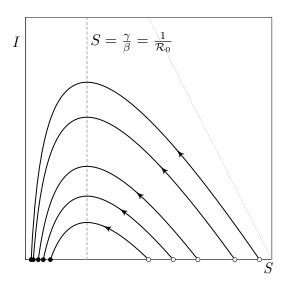
## Figure 11.2 from HSD\* (original from book)



<sup>\*</sup>Hirsch, Smale and Devaney (2013), "Differential equations, dynamical systems, and an introduction to chaos".

Instructor: David Earn

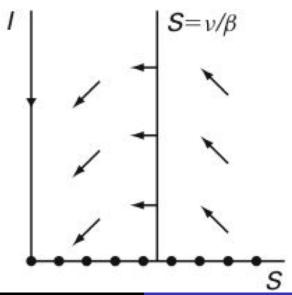
## Figure 11.2 from HSD (made from scratch in (R))





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## Figure 11.1 from HSD (original from book)



basics 75/75

## Figure 11.1 from HSD (made from scratch in R)

