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## Mathematics 3A03 — Real Analysis I

TERM TEST — 27 February 2025

### Duration: 90 minutes

• Print your name and student number clearly in the space below, with one character in each box.

Toot	n										
Last		:									
Stud	lent I	D nur	nber	·	·	 		 	 	 	 
	_					 !	<b></b>				 

Write your signature here: \_\_\_\_\_\_

### Notes:

- No calculators, notes, scrap paper, or aids of any kind are permitted.
- This test consists of **10 pages** (*i.e.*, **5 double-sided pages**). There are **6 questions** in total. Bring any discrepancy to the attention of your instructor or invigilator.
- All questions are to be answered on this test paper. There is a blank page after questions 2, 4 and 5, and an additional blank page at the end.
- Always write clearly. An answer that cannot be deciphered cannot be marked.
- The marking scheme is indicated in the margin. The maximum total mark is 50.

## GOOD LUCK and ENJOY!

#### MARKS

[6]	QUESTION 1.	(Circle the	correct	answer.)	Determine	whether $% \left( {{\left( {{\left( {{\left( {\left( {\left( {\left( {\left( {\left( {$	each c	of the	following
	statements is <b>TRU</b>	JE or FALSE.	Do <u>not</u> je	ustify your	answers.				

(a)		
	TRUE	FALSE
(b)	TRUE	FALSE
(c)		
	TRUE	FALSE
(d)		
	TRUE	FALSE
(e)	TRUE	FALSE
(f)		
	TRUE	FALSE

[9] **QUESTION 2.** For each of the sets *E* in the table below, answer **YES** or **NO** in each column to indicate whether or not *E* is open, . Do <u>not</u> justify your answers.

Set $E$	Open?	

[6] QUESTION 3. For each of the sets E in the table below, fill in the associated point or set in each column, *i.e.*, for each set E state the closure (E), Do <u>not</u> justify your answers.

E	$\overline{E}$	

# [9] QUESTION 4.

[2] (a) State

[2] (b) State

[5] (c) Suppose a < b and

Prove that

This page has been left blank to provide additional space if needed for your solution of question 4.

...Continued...

# [10] QUESTION 5.

Suppose Show, moreover, that Prove that

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...Continued...

### $[10] \quad QUESTION \ 6.$

[2] (a) State the First

[2] (b) State the Second

[6] (c) Suppose

. Prove that

(\*)

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THE END